

BRADFORD BULLETIN

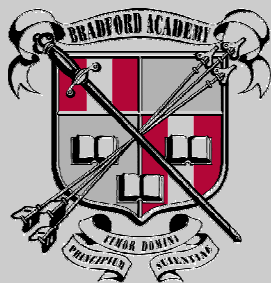
B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

SPECIAL POINTS OF INTEREST:

- **Work Day: NO Students**
Friday, March 19th
- **Field Trip - DUKE GARDENS**
Tuesday, Mar.30th
- **Sing at the MARC**
Friday, May 21st
- **Patriotic Program**
Thursday, May 27st
- **Memory Verse:**
- K - Mat. 6:9-13
- 1/2 - James 1:19-22
- **REMINDER:** Re-enrollment and Contract deposit due by the end of March.
- **Songs:** *Morning Has Broken, Take Me Out to the Ball Game, You're a Grand Ol' Flag*
- **RAISE MONEY WHILE YOU SHOP...**
If you shop at Harris Teeter, please link your VIC Card to Bradford Academy. Our school code is #8111.
- **Donations of facial tissue and disinfecting wipes would be very much appreciated.**

PRAYER

- Please pray for physical health and strength!
- For growing interest from our community and enrollment for next year.



BIRDING AND BOTANY



We have completed the 3rd quarter with an excellent week! The opportunity for field studies has been great. The kindergarten students are learning about plants and trees while the rest of our young scholars have taken to the woods looking for birds. The picture above shows the students locating acorns that have gone to root. There were many examples of the "oak seed" beginning its transformation. I am very grateful for the many spiritual lessons that can be gleaned from our study. For example, the little acorn reminds me of the question of the prophet Zechariah, "Who has despised the day of small things?" When compared to the mighty oak, the little acorn has much potential. Just like the church of Christ which grew unconquerable over the centuries. It is my prayer that the little acorn will also turn out to be a fitting picture of Bradford Academy and

of each one of the students. May they grow into mighty oaks!

The upper grades have spent a few classes beginning to make entries into their field notebook. So far, the students have observed and identified several local birds. We were very blessed when the Birding team of Landon and Joseph spotted the very pretty Eastern Bluebird! It has a shiny blue head and wings and a bright orange breast. Keep your eyes peeled and you may see it as well on the school property. We've also seen a falcon of some sort. We were told it was a Peregrine, but we're not sure now after reading our bird identification guide. In any case, we're learning a lot!

Psalm 11:2 - *The works of the LORD are great, studied by all who have pleasure in them.*

Peace and grace.



TIMOR DOMINI PRINCIPIMUM SCIENTIAE



FROM
MR. JOHNSTON
 1ST/2ND GRADE
 & HISTORY AND SCIENCE

Language Arts:

- 2nd - This week we continued reading the novel *Little House in the Big Woods*. We also looked at dividing words into syllables. Both grades also began looking at the complete subject and complete predicate in a sentence.
- 1st - We continued vowel digraphs (ou and ow), added "Ghost" digraphs, manuscript practice, and parts of speech.

Math:

- 2nd - This week the students practiced finding area, adding money with a decimal, and comparison word problems.
- 1st - We continue adding two and three 2 digit numbers. We also continued to practice subtraction focusing on minus four facts. We added minus five facts and writing numbers in expanded form.

History:

- K - We continue to discuss the Medieval Period focusing on the High Middle Ages.
- 1st/2nd - This week we continued talking about the civil rights movement and Martin Luther King Jr. We were able to watch the moving *I Have a Dream* speech.



FROM
MRS. OGLE
 KINDERGARTEN & SPECIALS

Math:

- Comparing and Ordering Numbers to 100
- Counting by 100's
- Addition Facts: Sums of 10
- Identifying a Missing Addend

Language Arts

- Review of letters C and K
- Read, "Ben and His Pen" which is the story of Ben Franklin and his contribution to the writing of the Declaration of Independence

P.E.

- Throwing for accuracy while remembering all the parts of a throw

Music

- **Tempo** (fast or slow) and **Dynamics** (loud or soft)
- Piano: soft Forte: loud
- Pianissimo: very soft Fortissimo: very loud
- Crescendo: getting louder Diminuendo: getting softer

- Practiced singing changing tempo and dynamics

Art

- Students thought about overall patterns and repeated patterns as they completed work on their fish
- Students had to make choices about lines, color, space, and shape as they worked

